

# Welcome to Baby Room

Up to 20 months



## A typical day

Meal times

Breakfast (Starting from 7.45 throughout the morning, depending on your child's individual needs.) / Snack 10-10.15am / Lunch 12noon / Snack 2-2.15pm / Light Tea 4-4.35pm

Free play with a variety of resources linking in with each child's interests.

Outdoor play

Sleep times (depending on the child's needs-throughout the day)

Individual one to one time.

## Key Person and 'Buddy'

As a setting, we strongly focus on the role of a key person, as

children thrive from a loving, secure and caring relationship. The key person will visit you and your child at home building an important bond from very early on. They will be responsible for your child whilst they are at Nursery and will generally hand over to you at the end

"A Key Person has **special responsibilities** for working with a small number of children, giving them the reassurance to feel safe and cared for and building relationships with their parents."

**EVERY CHILD MATTERS 2012** 

of the day or will leave any important messages.

Each key person will be paired with a 'Buddy' who will also get to know your child and will support the key person with your child's observations, record keeping and assessment, and will step in when necessary.

## Planning

At nursery we use Tapestry, which is an online record keeping system and provides a two-way link between nursery staff and parents via a secure login. Your child's keyperson will post observations and photos of activities and achievements for parents to view via their login at any time. Parents can share photos, experiences or learning from home online and can comment on observations posted on their child. We strongly encourage parents to share their child's/children's interests to enable the key person to provide activities to engage them, and further their development. This can be done via Tapestry, or verbally with your keyperson.

Children's folders contain photographs and examples of arts and crafts and will remain at Nursery until your child leaves. Copies of your child's EYFS and ECAT Tracker will be kept in their folder at nursery. You are welcome to view these at any time. Please speak to your keyperson if you would like to discuss your child's progress.

### Room

When your child arrives, they will be greeted by a member of staff, usually the child's key person.

Teddies' has a 'All About Me' Board which we promote pictures from

"The outdoors can give children the space, freedom and independence to extend their play and exploration onto a higher level."

LEARNING AND DEVELOPMENT 4.1 EYFS 2012 home. This promotes a sense of belonging, and interactions between the child and key person. Children have access to all the toys within the room, and are free to play with whatever they choose. We aim to give all the children an opportunity to go outside at least once during the day. Each child has their own individual coat and bag peg, which has a picture relating to the initial sound of their name. This picture will continue to be used in each of the rooms through the nursery. Which will enable them to start to recognize their name and promote Their independence during their time in the setting.

#### <u>Sleep Time</u>

The Teddies room has an area specifically for sleep. We have 7 cots. Each child has their own individual sheets which are washed on a regular basis. Cots are rotated as babies sleep at different times throughout the day. Older babies are introduced to sleeping on a floor mat, ready for the transition into the Cubs room. When children are sleeping a member of staff will check on them every 15 minutes. This is recorded on a sheet located on the wall. If all the children and adults are all outside, we have a baby monitor and the sleeping children continue to be checked every 15 minutes.

Parents are asked to provide us with sleeping aids, such as dummies, sleeping bags etc., these can stay at Nursery or if you prefer we can send them home at the end of each day.

#### **Daily Records**

We have a daily sheet on which we record all the necessary information you will to know need to know on collection, such as: Sleep times, foods they have eaten at mealtimes, when their nappies have been changed, and the times and quantity of milk they have had throughout the day.

#### **Bottles and Food**

All bottles are sterilized before use. Each bottle or cup is labelled with the child's name, and is stored in the cupboard. We supply Aptamil formula milk for babies under one year old, if you would prefer to use an alternative we ask you to provide us with an unopened tub of their chosen formula which is labelled with the use by date and the child's name. This must be used within 4 weeks of opening; any remaining formula will be returned to the parents and a new carton asked to be supplied. We would be grateful if you could provide your own bottles. Fresh drinking water is available throughout the day. Each child has a named cup. For children under one, we provide cooled boiled water, and the cups are sterilized at the beginning of each day.

We offer food according to the needs of each child. Freshly cooked meals can be pureed, mashed, or chopped as necessary. We offer fruit and vegetable purees for the first stages of weaning, moving onto lumpy or finger food.

## **Other Information**

#### <u>Clothing</u>

Please provide your child with a couple of changes of clothing. Even though we provide aprons the children can still get messy and wet taking part in activities. During wet weather, we provide mud suits, but ask for you to provide wellingtons. We do have spares if you forget anything.

#### <u>Sun cream</u>

We provide good quality, high factor sun cream for the children. If your child needs a particular sun cream due to sensitive skin, then we ask that you provide this in a named bottle.

#### **Nappies**

Each child has an allocated space to store a bulk number of nappies in the changing area. Please provide a pack of nappies and nappy cream you wish us to use. The nursery provides wipes. Your key person will let you know when we are running low of supplies and need more.